

Michigan School Justice Summit
Partnership
Department of Human Services (DHS)
Presentation

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What will you learn today?

- How Does Chronic Absenteeism affect families
- Resources in the schools
- Pathways to Potential Model

What the Law Says about School Attendance?

- **Requires all children between the ages 6-16* to attend school.** (A child who was age 11 on or after Dec 1, 2009 or later shall attend school from age 6-18.)
- **Attendance means that the student is present every day the school is in session**
- **Parents are responsible to comply with the law**

CPS/APS Hotline

- If you suspect abuse or neglect,
- Call **855-444-3911** any time day or night. This toll-free phone number allows you to report abuse or neglect of any child or adult to the Michigan Department of Human Services. One number.
- One call. One person can make a difference.
- Follow-up with a DHS-3200 within 72 hours
- [DHS-3200 Report of Actual or Suspected Child Abuse](#)
- [DHS-Publication 112: Mandated Reporter Resource Guide](#)

The School's Responsibility

- Are they required to report truancy/educational neglect?
- Who is required to report?
- To whom do you report?
- How do you report?
 - [Verification of Student Information Form](#)
- When do you report?

How do you identify truancy

- What is the districts attendance policy?
- Does the student have a history of absenteeism?
- Does the student have a medical condition?

How does the Mandatory School Attendance Policy effect Families?

- Federal Policy is directing DHS to require regular school attendance as a condition of temporary cash assistance eligibility for all children ages 6-18 effective October 1, 2012.
- Past policy only required school attendance for 16 - 18 year olds, which misses our youngest and most vulnerable kids.

DHS School Requirement

- Michigan will now join the 29 other states that have a TANF policy requiring regular school attendance of children under the age of 16.
- AZ, AK, CA, CO, FL, GA, IA, IL, LA, MD, MA, MS, NE, NV, NM, NY, NC, ND, OK, SC, SD, TN, TX, UT, VA, WV, WI, WY

DHS Family Independence Policy

- Dependent children are expected to attend school full-time, and graduate from high school or a high school equivalency program, in order to enhance their potential to obtain future employment leading to self-sufficiency.
- Dependent children ages 6 to 15 must attend school full-time. If a dependent child age 6 through 15 is not attending school full-time, **The entire FIP group is not eligible to receive FIP.**
- A dependent child age 16 or 17 who is not attending high school fulltime is disqualified from the FIP group in Bridges.
- Note: A dependent child age 16 or 17 who has graduated from high school is not required to participate in the work participation program; see BEM 230A.
- Dependent children age 18 must attend high school full-time until either the dependent child graduates from high school or turns 19, whichever occurs first.
- Minor parents under age 18 must attend high school full-time; once the minor parent graduates the minor parent must be referred to the work participation program

What Happens Next?

- The Family Independence Program (FIP) Closes
- How can the case be reopened?
- How long can a family receive assistance?

Wednesday, March 7, 2012
Governor Snyder's "Public Safety Message"

- **Governor says 'smart justice' is key to safe communities, economic growth**
- FBI data shows that Flint, Detroit, Saginaw and Pontiac rank among the nation's top 10 most violent cities.
- Violent crime in these cities affects local residents and citizens statewide.

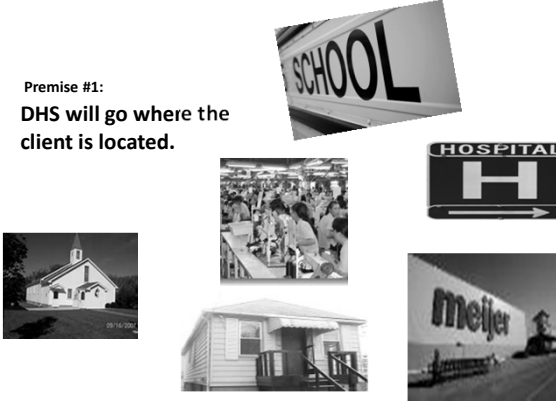




Pathways to Potential

Vision:
Helping every person find a pathway
to their fullest potential.

Premise #1:
DHS will go where the client is located.



The collage includes: a 'SCHOOL' sign, a 'HOSPITAL' sign with a large 'H', a church building, a classroom with students, a house with a porch, and a 'meijer' store sign.

Pathways to Potential Model

- The Pathways to Potential model is a department wide shift in the way we do business within DHS.
- We refer to the school based worker as a "Success Coach"
- Success Coach will serve as the connector, navigator and case manager while providing and advocating for families as they prepare for their pathway to potential.
- The programs include determining eligibility for ALL DHS programs for all families within the school.

Definition of a Pathways School

- An identified school with the Pathways business model in place that includes a Success Coach, that is onsite developing solutions with the client to better manage their lives.
- Flexible, accessible, creative
- Pathways can be anywhere where the clients access other services, not just schools

DHS Objectives:

<p>1. <u>Improve School Attendance</u></p> <ul style="list-style-type: none"> • Reduce chronic absenteeism • Identify Barriers to attendance • Decrease dropout rates <p>2. <u>Safety</u></p> <ul style="list-style-type: none"> • Increase access to prevention • Engage disconnected youth • Connect vulnerable youth and adults to protective network <p>3. <u>Education</u></p> <ul style="list-style-type: none"> • Remove barriers to active participation • Enhance and support parental involvement • Increase third grade reading proficiency • Increase student academic growth in grades in 3-8 	<p>4. <u>HEALTH</u></p> <ul style="list-style-type: none"> • Remove barriers that prevent access to health care • Increase access to healthy foods • Increase free/reduced lunch participation by eligible students • Increase access to behavioral health care • Support good hygiene • Support physical fitness <p>5. <u>SELF-SUFFICIENCY</u></p> <ul style="list-style-type: none"> • Increase access to employment opportunities • Assist in accessing quality childcare • Promote adult education • Support access to transportation
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**Meeting Basic Needs –
Role of Pathways to Potential Success Coaches**

Success Coaches (FIS CM):

- Determine and authorize financial assistance, food assistance, medical benefits, emergency services and other support services for clients whose children attend a Pathways school
- Work with clients to assess skills and strengths
- With the clients - develop, implement and monitor services plan to promote their independence and self-sufficiency

**Meeting Basic Needs –
Role of Pathways to Potential Success Coaches**

Success Coaches (FIS CM):

- Identify needs and make referrals to community services
- Identify barriers to employment and how to remove those barriers
- Refer clients to MWA!
- Provide follow-up monitoring of self-sufficiency activities

Our First Pilot Cities in September 2012

Saginaw- 3 locations

Jerome, Longfellow, Coulter

Flint- 3 locations

Bryant, Durant Turri-Mott, Washington

Pontiac- 4 Locations

Whitmer, Herrington, Pontiac MS, Owens

Detroit- 11 locations

Dixon, J.R. King, Priest, A.L. Holmes, Brenda Scott, Burns, Phoenix, Bagley, Bates, Neinas, Clark

Pathways Pilot

- Targeted Denby High School in Detroit to connect the parents of those kids to employment through Community Ventures.
- Volunteers in Prevention, Probation, Prison, Inc. aka VIP Mentoring
- LEAR Corporation- job shadowing, internship opportunities-
- The case management support was within walking distance of the parents and the school as a one stop for case management AND workforce connections.
- In addition to case management support, they can provide classes, skills assessments, GED preparation, terminals to connect to job search/assessments, etc.
- Partnering with an MWA to bring the workforce connections to the school.

**Expanded in March 2013
124 Schools**

- 3 High Schools in Detroit: Denby, Cody and Osborn In January
- The remaining 100+ elementary schools in Flint, Saginaw, Pontiac and Detroit will be phased in over the next quarters.

Fall 2013 DHS partners in 152 schools

- 90 Detroit
- 9+ Flint
- 9 Pontiac
- 11+ Saginaw
- 5 Macomb/Warren –Van Dyke District
- 20 Muskegon (12 school districts)
- 13 Kalamazoo -
 - 6 schools in Comstock (
 - 1 in Kalamazoo Public schools - beginning late Nov/early December)
 - 6 in Parchment schools (4 to come on board late Nov/early Dec)
- Visit our website for a full list of schools
www.michigan.gov/PathwaysToPotential

Attendance Focus & Definitions

- Beginning October 5, 2013, all Pathways to Potential school staff are required to submit attendance numbers once per month.
- Trends
- Proactive
- Look for solutions
- Suspensions

Community Schools

- A component of DHS Pathways to Potential Model
- Open 12 hours per day/7 days a week
- A Place with Partnerships by multiple agencies; Faith based, Public and Private
- Has a Success Coach and a FT Community School Coordinator on site
- Services and Classes to assist whole family and community
- Integrated focus on academics, health, social services, community development, community engagement
- Creates strong families, students and communities

**Community School Model Philosophy
Adopted from KSSN model**

- Education First-
- Collaboration- "Yes in Your Heart"
- Partners- not tenants
- Long Term Commitments
- Integrated Services
- High Level of Parent/Community Involvement
- Before/After School Programs
- Fresh Start-

**21 Community School Models in
Detroit**

Bagley Elementary School, Bennett Elementary School, Clark Preparatory Academy, Cody Campus, Detroit International Academy, Earhart Elementary-Middle School, East English Village Preparatory Academy, Fisher Magnet Lower Academy, Fisher Magnet Upper Academy, Marcus Garvey Academy, Golightly Education Center, Gompers Elementary-Middle School, Harms Elementary School, Martin Luther King, Jr. Senior High School, Ludington Magnet Middle School, Mackenzie Elementary-Middle School, Munger Elementary-Middle School, Osborn Campus, Priest Elementary-Middle School, Mark Twain Elementary-Middle School and Western International High School.

Examples of Services

- Medical, Dental, Mental Health
- Vision/Hearing
- Youth Development
- Adult Education
- Parent Workshops-literacy, resource room
- Early Childhood Development
- Housing- basic needs

Partnerships

DHS will work to transform the maze into a network that supports successful navigation.



Partner Agency -Community Ventures

MEDC/Community Ventures (CV) connects directly with employers to provide long term employment for structurally unemployed people (including PATH participants).

CV is aligning with local partners to provide employment, career inspiration and training to the parents and students of local Pathway schools in our 4 core cities (Flint, Pontiac, Saginaw, Detroit)

Currently working with Great Lakes Bay Michigan Works to connect a cohort of 30 CV participants (all PATH participants) to long term employment with Nexteer.

Premise #2:
DHS will use a network approach to help our clients find solutions.



Common Barriers Identified

- Time Management
- Uniforms, underwear
- Health
- Financial
- Transportation

Common Resources Provided

- Parent Education
- Connection to Community Resources
- Transportation
- Medical Issues
- Employment Leads
- Basic Needs

Financial Partners

- JP Morgan Chase- Provided 1.5 Million to 3 Pathways schools in Detroit
- Detroit Rescue Mission Ministries/Mitch Albom- provided \$10,000 for Uniforms
- Tom Adams- Chance for Life/MDOC- Donations for Uniforms
- Michigan Association of United Way
- DHS Capital Campaign- raised \$10,000+


Individual Stories, Impacts and Collaboration that made a difference

- Father with small child
- 14 year olds story

Governor's Vision 100 Awards

- 3 Awarded to individuals that overcame barriers to become self-sufficient
- Saginaw
- Hillsdale
- Pontiac





Take a recipe for change in our schools. Add the ingredients of advocates for children, who are effective and flexible, add committed community partners, mentors. Mix them well with good communication skills and a positive attitude. The final product is a family on their Pathways to Potential

Questions

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