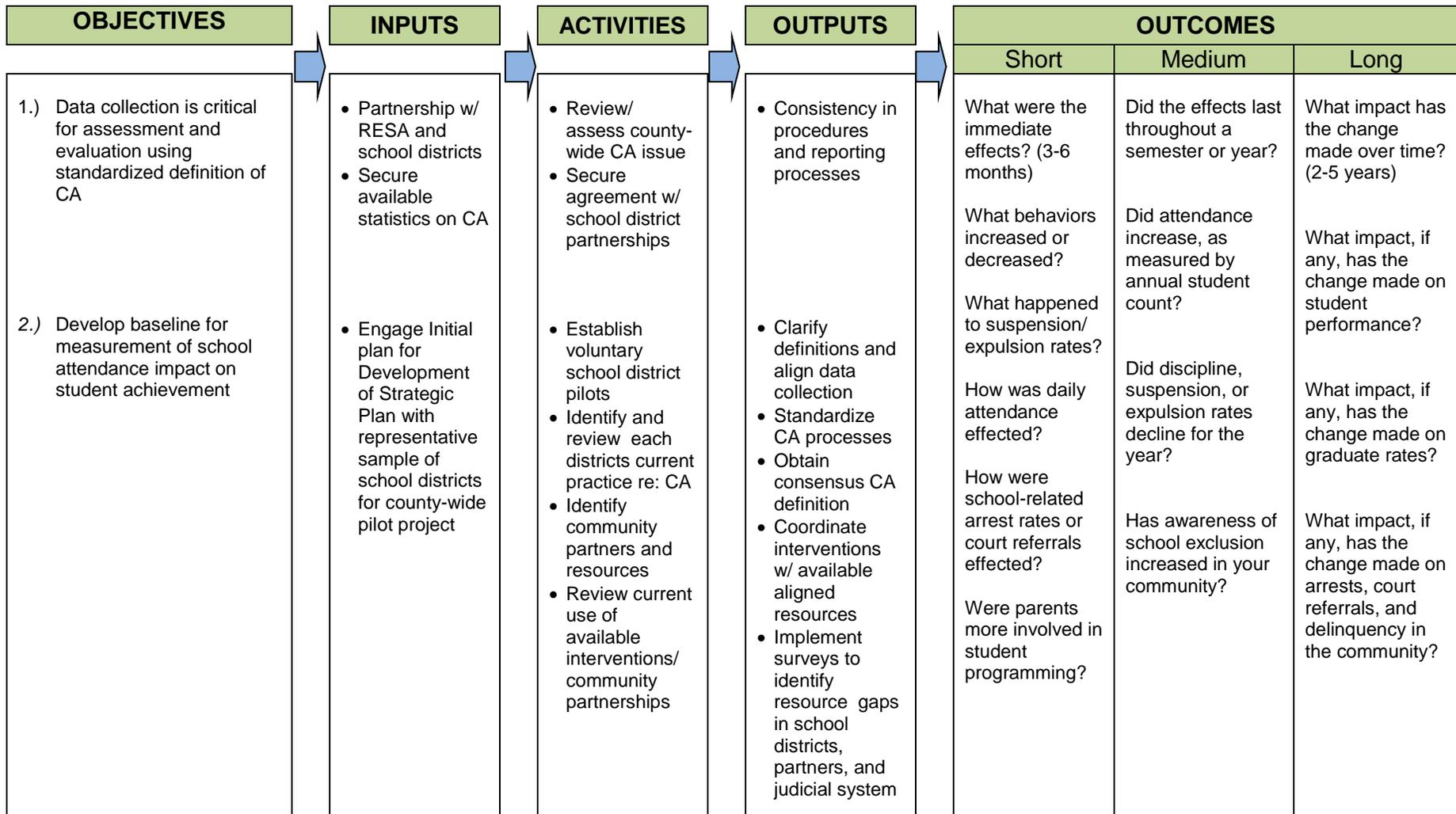


At a Glance: Berrien County TEAM - Transforming Education, Advancing Minds

MICHIGAN SCHOOL-JUSTICE PARTNERSHIP LOGIC MODEL

Project Statement: Chronic Absenteeism (CA); (a student who is absent (excused and/or unexcused) for 10% or more of the enrolled school days,) is the enemy to successful student academic achievement.

Vision Statement: Creation of a school learning culture, through the concentrated efforts of school, parent, community and justice system collaboration that provides escalating impact to decrease CA and increase student academic achievement in grades K-5



<p>3.) Broad community stakeholders collaborative partnering</p>	<ul style="list-style-type: none"> • Identify potential community partners and aligned resources. • Orientation of community partners • Design of Plan of Impact 	<ul style="list-style-type: none"> • Conduct Initial and subsequent rollout forums • Engagement of community partnerships 	<ul style="list-style-type: none"> • Measurable increase in identified community support network • Measurable increase in sustained K-5 attendance attributable to support of identified community resource partner 	<p>What were the immediate effects? (3-6 months)</p>	<p>Did the effects last throughout a semester or year?</p>	<p>What impact has the change made over time? (2-5 years)</p>
<p>4.) Secure support of county initiatives by school boards of participating pilots</p>	<ul style="list-style-type: none"> • Pass resolutions in support of initial model plans 	<ul style="list-style-type: none"> • Provide regular Accountability Reports to school boards regarding project progress and impact 	<ul style="list-style-type: none"> • Garner sustainability resources, enhance policy alignment in support of pilot project 	<p>What behaviors increased or decreased?</p>	<p>Did attendance increase, as measured by annual student count?</p>	<p>What impact, if any, has the change made on student performance?</p>
<p>5.) Secure state level legislative support for county initiative</p>	<ul style="list-style-type: none"> • Identification and adoption of need for alignment in project goals and proposed legislative drafts 	<ul style="list-style-type: none"> • Joint review of project goals and proposed legislative drafts with local states representatives 	<ul style="list-style-type: none"> • Working dialogue w/ project team and legislature 	<p>What happened to suspension/expulsion rates?</p>	<p>Did discipline, suspension, or expulsion rates decline for the year?</p>	<p>What impact, if any, has the change made on graduate rates?</p>
				<p>How was daily attendance effected?</p>	<p>Has awareness of school exclusion increased in your community?</p>	<p>What impact, if any, has the change made on arrests, court referrals, and delinquency in the community?</p>
				<p>How were school-related arrest rates or court referrals effected?</p>		
				<p>Were parents more involved in student programming?</p>		