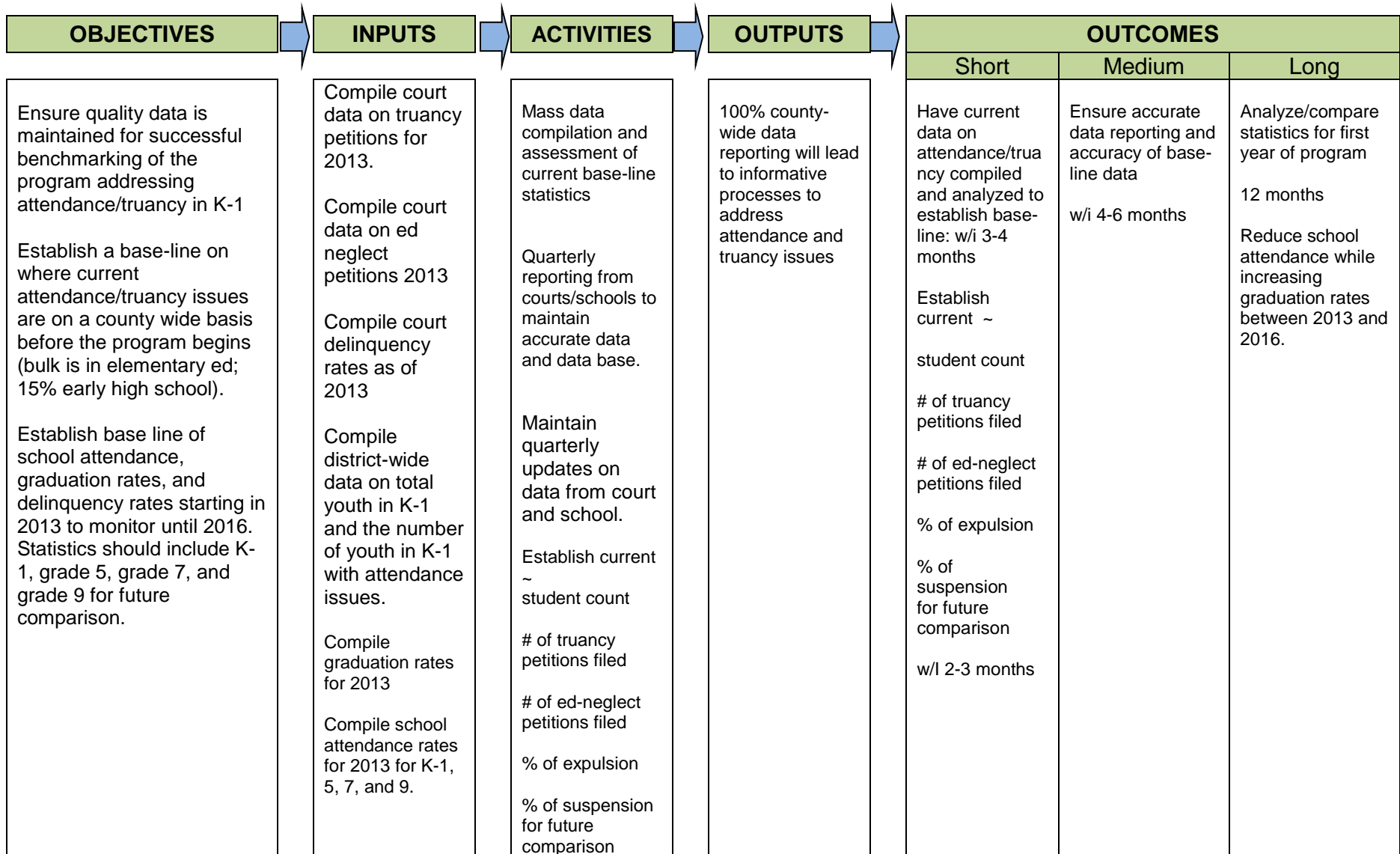


# Compiling Data to establish base-line and benchmarks

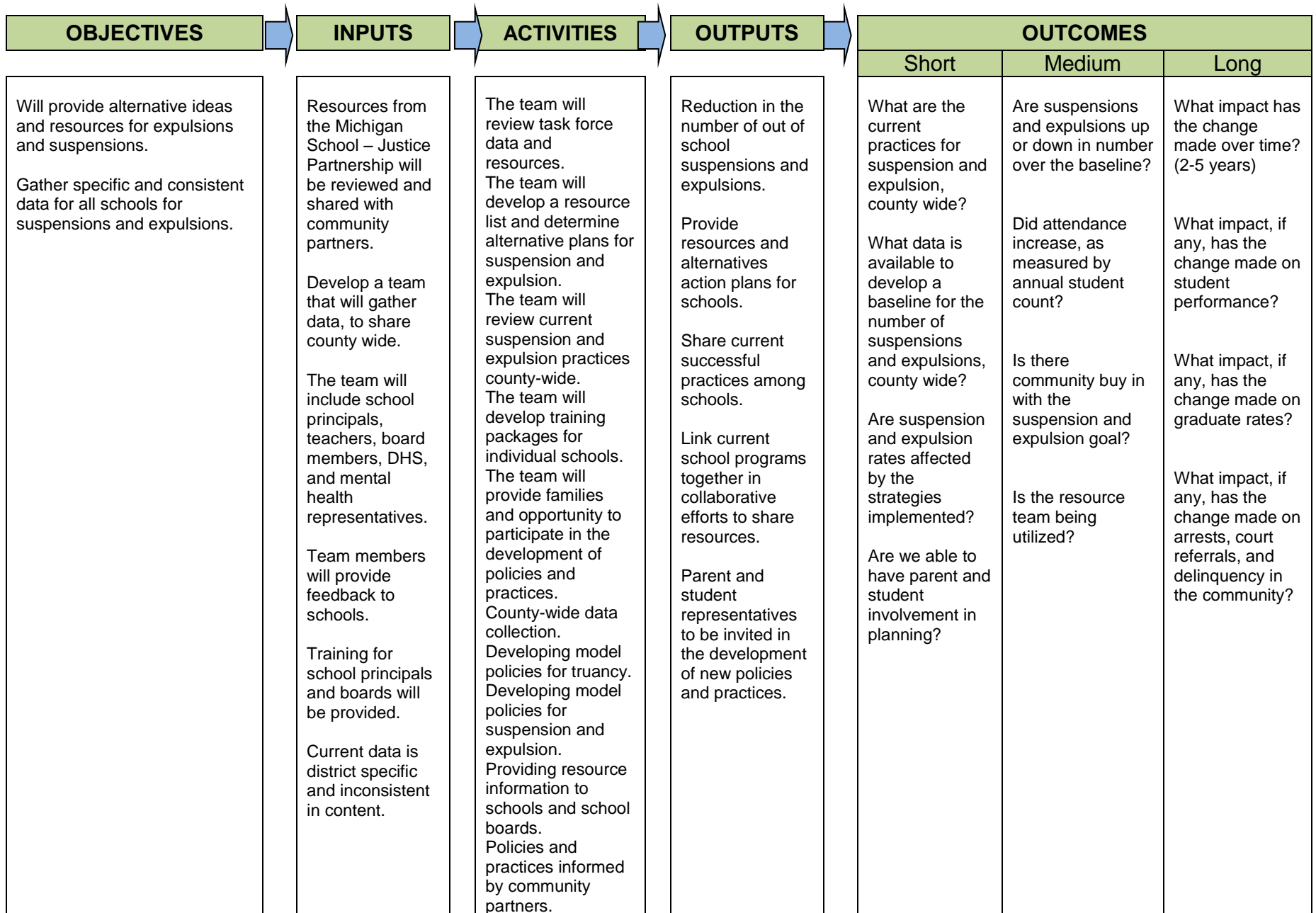


## SCHOOL - JUSTICE PARTNERSHIP LOGIC MODEL Goal of Absenteeism

OBJECTIVES	INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES		
				Short	Medium	Long
Adopt model policies to address absenteeism/early truancy to decrease elementary (K-5) absenteeism by 5% throughout Jackson County by 2017	Community Stakeholders	<b>Year 1:</b> Able Training coaches & Committee will complete a System Scan/data collection to identify root causes involving absenteeism/early truancy	Identification of root cause of absenteeism	County wide awareness of policies and procedures to address student absenteeism	County wide use of absenteeism policies and procedures	
	School/Justice Taskforce	Jackson County Superintendents & JCISD will review existing model policies protocols involving absenteeism/early truancy	Policy and process implementation	Family needs are assessed and barriers are identified	Improved parenting and parental management practices	
	JCISD	Establish a collective agreement between County Superintendents addressing concerns involving absenteeism/ early truancy	Improved policies	Community resources and supports are secured to meet family needs and reduce barriers that affect attendance	Parents will increase their understanding of the value of their child's education	Consistent use of absenteeism policies and procedures
	Elementary School Administrators	Jackson County Superintendents will Establish/revise absenteeism policies and a flowchart of procedures		Parents will understand Michigan's Compulsory School Attendance law, local district attendance policies and implications of continued absenteeism	Children will improve school attendance	Children will improve school attendance
	Cradle to Career Group	<b>Year 2:</b> Community Stakeholders & Committee will begin to develop community partnerships	Community partnerships		Families will improve communication with school	Children will improve grades and academic performance
	Early Truancy Coordinator	The ISD & Committee will research program planning and development				Family and school attachment
	Existing policies/ protocols used elsewhere such as Midland, Ingham and Eaton Counties	The committee will research additional funding mechanism as plan is developed				
	Interns	<b>Year 3:</b> The Committee/School districts will provide Jackson County with an evidence-based absenteeism/early truancy prevention program	Provide Jackson County with an evidence-based absenteeism/early truancy intervention program			
Existing policies from other schools	End of year progress review- JCISD	Reduction of Absenteeism				
Medical Community						

**Absenteeism Committee Members: Kriss Giannetti, Maureen Keene, Scott Dukate, Vicotria Burke and Anissa Lewis**

# SCHOOL-JUSTICE PARTNERSHIP LOGIC MODEL For Goal of Intervention & Resource Board



# SCHOOL-JUSTICE PARTNERSHIP LOGIC MODEL EXAMPLE- Community Resource Access

A logic model provides for a logical progression from the goals and objectives of your interventions through the desired outcomes. This draft logic model offers considerations to help your Home Team design activities to achieve the following goals:

1. Align policies with emerging research and best practice models designed to encourage student success.
2. Increase the use of best practices by developing a strong continuum of behavioral interventions.
3. Ensure that the entire community, including students and families, are effectively engaged in the development of evidence-based policies and best practices.

